



# Framework for Gender-Equal Climate Action

This document is designed to be read onscreen or printed to use in workshops

## What can WE do?

Use the five-steps in the Framework to plan your gender-equal climate actions. Here are some examples.

### 1. Gather the facts

Individually, we can:

- Increase our awareness of climate change and its gender-related consequences by reading books, watching videos, reading articles and listening to podcasts from reputable sources, e.g., United Nations agencies, TED Countdown, NASA, David Attenborough documentaries, Jane Goodall Hopecasts, Outrage and Optimism podcasts.
- Learn more about the Sustainable Development Goals and what is happening in our state, region and community.

### 2. Lead by example

Individually, we can:

- Reduce our personal greenhouse gas emissions with the United Nation's [simple actions](#).
- Set our own sustainability challenges e.g., eating and purchasing more sustainably, walking and using public transport more often.
- Support environmentally sustainable businesses with our purchases and investments.

### 3. Use our voice

Individually, and as a club, we can raise awareness locally about climate change and its gender-related consequences by:

- Developing climate/gender equality elevator speeches or lists of key facts as conversation starters to use with family, co-workers and friends—and practice saying them.
- Joining and hosting local events to raise awareness.
- Talking with local organizations and elected officials to raise awareness and discuss solutions.

### 4. Advocate

In our clubs, we can:

- Contact community representatives, elected officials, local governments, and local NGOs to learn about local sustainability initiatives and whether the needs of women have been considered (or not) in the development of climate change response and disaster management plans.
- Demand and support the equal involvement of women and men in national and local decisions regarding environmental sustainability and disaster risk management.
- Demand and promote girls' education and the inclusion of climate literacy in schools, as well as the education of girls and women in the fields of science, technology, engineering and mathematics (STEM) to increase the scientific and technical contribution of women to climate protection.
- Advocate for national climate policies that take into account women's economic opportunities and ensure their full and equal economic participation.

### 5. Collaborate

Our clubs can:

- Work with other Zonta clubs to magnify our voice in the community, educate on climate change, and raise awareness of local issues to achieve gender-equal climate justice.
- Work smarter, not harder, by collaborating with like-minded organisations, for example, UN Women, CSW, 1 Million Women, and Plastic Free July.
- Find out who is working for gender-equal climate justice in our area.

*Use the framework overleaf to plan activities.*



**1. Gather the facts**

*Where do we find valid, accurate and current facts about climate change and its impacts on gender equality?*



**2. Lead by example**

*How will we lead by example to live more sustainably?*



**3. Use our voice**

*How and where will we use our voice and that of club members?*



**4. Advocate**

*How will we identify and advocate for a gender-equal, sustainable future?*



**5. Collaborate**

*Which Zonta clubs and like-minded community organizations will we work with?*